



DETAILS OF CURRICULUM

PRIMARY EDUCATION

An important part of our curriculum is 'Understanding'. We have a balanced curriculum which has fine blending of Intellectual, Social, Emotional, Physical, Spiritual and Moral Development along with regular studies. It doesn't matter whether a child is good at academics, sports, music, the visual or the performing arts. We are in position to develop their strengths and to explore potential to the world class level. Our learner- centric pedagogy focuses on each student based on one's holistic development. Every child needs adequate individual attention, thus the ratio is 1:30.

The curriculum is engaging, relevant, challenging and significant. The focus is not just on knowledge, concept and skills but effective experiential learning in the classroom. Deliberate efforts are being taken so that the students can be polished and groomed towards becoming truly global minded people by focusing on the personal development of each child. Various activities are being provided to develop their attitude. Even ample opportunities are being made available to learn and exhibit their creativity. Continuous and Comprehensive Assessment is being adopted and linked directly to learning. Moreover, all the students are involved in self and peer evaluation alongside a variety of assessment tools.

Co-curricular Activities (CCA) helps in improving students' performance by identifying their learning difficulties at regular interval right from the beginning of academic sessions. The wide range of co-curricular and extracurricular opportunities are offered to help to instill confidence and discipline. The focus on developing communication skill helps them to appreciate the value of education as it reflects in their ability to express themselves in addition to developing pragmatic skills.

The School motivates young children to apply imagination and build their natural curiosity to apply new thoughts, experiment and to execute the ideas. Every month Co-curricular Activities (CCA) are conducted to showcase the hidden talents among the students. The CCA is designed on academic and creative grounds. The winners' names are displayed at the time of PTM and they are awarded in the Annual Prize Distribution.

It offers an exciting and creative learning environment with an interdisciplinary appreciation of languages like English, Hindi, Marathi and Mathematics & EVS. An equal emphasis is given to an individual, a small group and a whole group to improve ability to work across all the levels. Physical Education develops sports skills and creates health awareness. Exposure to team and individual sports encourages a sense of sportsmanship and individual efforts & accomplishment.

At the primary level, students are encouraged to explore the relationships between practical and theoretical concepts of various subjects. Thus, the students learn to analyze how the topic extends beyond the classroom and into the outside world. A thoughtful plan is developed where the theme encompasses all curricular areas. This cultivates higher order thinking abilities, encouraging our young geniuses to focus on their critical thinking and problem solving skill.

While both school and parents underscore on the importance of academics for the development of young minds, they, however pay little attention to Art Education. We believe that the medium of visual arts give wings to the imagination of students and makes it come alive with the use of their hands. Making art also builds children's self-esteem by giving those opportunities to express what they are thinking and feeling. Young children feel a sense of emotional satisfaction when they are involved in making art, whether they are modeling with clay, drawing with crayons, or making a collage from recycled scraps. Activities centered on making art also require children to make decisions and conduct


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self-evaluations. While making art, young children develop control over large and small muscle groups. Making art also helps the children develop eye-hand coordination. Also, Art fosters the development of children's aesthetic sense.

We conduct field trips in keeping with the unit of study. These field trips are vitally important as they give our students hands-on experience and give the added dimension to learning. The field trips are organized at the places of educational importance like Sugar Factory, Milk Preservation Centers and related Product Units, Organic Farming, Green House, Traffic Park, etc.

The assessment modules are in sync with the CBSE pattern of assessment. The assessment pattern, parameters and tools are mapped to the needs of the age group of a given class. The assessments are diagnostic by nature helping teachers identify problem areas with a view to work on them for further understanding. All assessments are followed by remediation.

Regular PTM (Parent-Teacher-Meeting) allows a healthy interaction with the parents to review not just the academic progress but the overall growth and development of their wards.

Here, children gain the knowledge, skills and values they need to thrive in the 21st century.

Medium of Instruction: English

Classes Taught: Grades 1 to 5 for both boys and girls

Subjects (Scholastic):

1. English (1st Language)
2. Hindi (2nd Language)
3. Marathi (3rd Language)
4. Mathematics
5. Environmental Science

Subjects (Co-Scholastic):

6. Computer
7. General Knowledge
8. Art & Craft
9. Physical Education

School Timing: 9:00 am to 4:30 pm (Monday to Friday)


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SECONDARY EDUCATION

“A Nation is known by its people and the people are known by their education & culture”.

The need of hour is knowledge with the requisite skills; the right attitude is integrated with the right Social, Ethical and Moral Values.

In the secondary classes, students build on the foundations laid in the primary school. New challenges are met as communication, reasoning, problem solving and value judgment become inseparable part of the curriculum. Our aim is to provide a curriculum which facilitates in depth study of the key elements of English, Hindi, Japanese, Mathematics, Science, Social Science, Art, Information Technology, Music, Dance, Physical Education, Yoga, Health Education and so on. A detailed curricular framework is formulated, which is a blend of both the Primary Programme and the Central Board of Secondary Education Curriculum. This framework ensures progress and continuity through the Teaching & Learning Process.

Holistic Education is a methodology which focuses on preparing students to meet any challenges they may face in life and in their academic career. We believe this is the need of the hour. Keeping this in mind, the school strives to nurture all aspects of a child's personality. We help children achieve all round development and shape multi-faceted personalities. While academics form the core, the co-curricular and extracurricular activities are accorded due importance and adequate time in the school time-table and curriculum.

These activities not only serve to tap the innate and latent talents of a child but also enhance the attention span, listening, speaking, reading and writing skills. They promote the kind of confidence that's needed to excel in today's world. Students are introduced to all activities in a graded manner. Specialist teachers ensure that the pleasures and rewards of creative work complement academic study.

Learning materials are tuned to cater to both the stakeholders in the classroom - the teacher and the student. The teacher becomes a facilitator for the student's journey in exploring new concepts. Our teachers provide guidance to the students with the presentation notes, thought for the day, news, weather forecast, facts, riddles, quiz, patriotic songs, short skits/plays, promoting awareness, etc.

We have the latest technology available in school, which is essential for powerful and engaging learning material that makes learning and teaching easier, more fun and more effective. The student is encouraged to collaborate with other students in building new cognitive models of concept.

Sports education is a curriculum and instruction model designed to impart physical education programmes. It aims to provide children and youth with authentic and enjoyable sports experience. Sports education always complements academic learning as it develops the overall personality of the students greatly. A good sportsman is the one who learns to obey the rules of the game.

Sports inculcate qualities like leadership, discipline, sharing, team work, honesty, team spirit, tolerance and many more among the students. We are well aware that education is not just limited to syllabus & exams, but extending to a holistic development. We aim to ensure the healthy development of children through conducting various sporting activities. Further, active participation in sports helps children in improving their health and fitness levels too. The school offers indoor and outdoor facilities for all sporting events such as Football, Kabaddi, Volleyball, Skating, Horse Riding, Table Tennis, Rifle Shooting, Karate, Chess, Fencing, Yoga, etc.


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Dance develops creative thinking skills, value of discipline, commitment to work and builds social relationship. Dance and education are viewed as complementary domains of knowledge. Dance represents an intelligent expression of human experience and is an important source of understanding that contributes to the child's cognitive, emotional and physical growth in multicultural settings. We strive to inculcate in our students a love for this art and are confident that it will go beyond being a mere hobby. Our goal is to facilitate the development of every child's abilities and also to increase knowledge in the field.

Students who have early musical training will develop the areas of the brain related to language and reasoning. Music is considered a fundamental component of human culture and behaviour. Music, like language, is an accomplishment that distinguishes us as humans. Music can play a vital role in child's development and scholastic journey. It plays the twin role of being a fun filled activity as well as an educational activity. Music helps to develop an appreciation for rhyme & rhythm in the students and also helps building their memory and auditory skills.

We strongly believe that positive school-parent communication is vital in shaping the future of every child. The school makes an effort to communicate with parents about the happenings in the classroom through holding parent-teacher meetings regularly. The student's progress is discussed with the parents for the betterment of the child's future.

Students get to participate in public speaking that helps them to speak effectively and convincingly. When students get to engage in this from an early age they evolve into good orators. Effective public speaking is influence and 'Influence is Leadership'!

We encourage students to cultivate critical thinking through the adoption of exclusive programs and methods. The school endeavours to build different approaches to help students to acquire competencies in problem solving. Students are taught to articulate identification of specific problems, difficulties or confusions.

Medium of Instruction:	English
Classes Taught:	Grades 6 to 10 for both boys and girls
Subjects (Scholastic):	1. English (1 st Language) 2. Hindi (2 nd Language) 3. Marathi (3 rd Language) 4. Mathematics 5. Environmental Science
Subjects (Co-Scholastic):	6. Computer 7. General Knowledge 8. Art & Craft 9. Physical Education
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SR. SECONDARY EDUCATION

“Education is our passport to the future, for tomorrow belongs to the people who prepare it today”.

We believe that today's education system encompasses a lot more than mere understanding of core subjects. Our curriculum has a unique mixture of the latest trends in education with tried and proven methodologies. With an ever-evolving curriculum, the syllabus reflects the latest advances in the field of education besides fostering the scholastic achievements of students.

We work within the framework of the CBSE curriculum covering scholastic and co-scholastic areas. Fine-tuned to the advantage of the students, the educational framework, here, adopts a holistic educational approach ensuring students gain at all levels. Children not only just develop academically, but also develop the ability to survive in the modern world. They are made able to rise and meet challenges presented to them in the future and contribute to the world in which they live. Children need to learn first value themselves, their worth and recognize their abilities and how to be able to do what they want in life. Doing what they want ties into the relationships that they build and how they treat those relationships.

In addition to maintaining high academic standards we also focus on the development of confidence and individual thought. The inclusion of value education in curriculum helps the students to develop into sensitive and responsive human beings. Children are encouraged to speak and perform at assembly, concerts, drama, etc. to gain confidence in their ability to communicate to a wider audience. We recognize that each child is an individual with his or her own unique abilities, interests, aspirations and expectations. Therefore, the curriculum is structured to encourage and motivate learners to become self-confident, self-reliant and self-disciplined which will help them to achieve their full potential. The School seeks to achieve this through a variety of curricular and co-curricular programmes.

Medium of Instruction:	English
Classes Taught:	Grades 11 & 12 boys & Girls
Subjects (Scholastic):	1. English (1 st Language) 2. Hindi (2 nd Language) 3. Marathi (3 rd Language) 4. Mathematics 5. Environmental Science
Subjects (Co-Scholastic):	6. Computer 7. General Knowledge 8. Art & Craft 9. Physical Education
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We, here, prepare children to be a global citizen with the keys of Knowledge, Imagination and Innovation to unlock the door to a successful future.


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